| **Student: Alexis** |
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| **Topic: That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch).** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on picking a good hook.** * **Nice work on explaining how experience can deliver you happiness.** * **Good work on explaining that memories can be lost forever and experiences deliver the best of memories.** * **Try to divide your ideas into multiple clear arguments.** * **Nice work on explaining the range of skills, culture and other things that will help you in your life.** * **Much better speech than last time.**   **3:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to maintain eye contact with your audience a little bit more.** * **You are transitioning too fast between your arguments.** * **Try to speak with a little bit more energy and authority.** * **When you explain that people who sell material products can scam you - explain why this is less likely to happen with experience. Explain how you are more likely to know what exactly is this.** | |

| **Student: Charlotte** |
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| **Topic: That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch).** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that material products can last for a long time.** * **Good work on hook and signposting.** * **Good work on explaining how products can also be a bonding mechanism and how people can socialize with using and playing with products.** * **Nice work on illustrating the types of products and their utility in our real life.** * **Nice work on explaining that unless it is super important - you won’t remember the experience.**   **2:52** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain that people will forget experiences easily - explain why that is so and why it makes experiences less valuable.** * **When you explain that products are long term - try to show why the level of happiness will remain even when you keep it for a long time.** * **We need to rely a little bit less on our notes and maintain more consistent eye contact with the audience.** | |

| **Student: Ella** |
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| **Topic: That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch).** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on your energy.** * **Good work on explaining that you can test out the experience and then decide if you want it or not.** * **Good work on structuring your ideas into separate reasons.** * **Good work on communicating more directly with your audience.** * **Nice work on explaining that the value of the product depreciates over time.**   **2:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Rather than asking a question on the hook - try to show exactly what you want people to do.** * **Try not to be confused in the middle of the speech.** * **For your rebuttals you usually need to give more than one reason.** | |

| **Student: Nathaniel** |
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| **Topic: That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch).** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that in many circumstances products can also lead to experiences.** * **Nice work on explaining how the products and experiences both lead to memories.** * **Good work identifying issues with experience like scams as well.** * **Good work on being less animated in the speech.**   **2:46** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Your hook was a little bit confusing to follow - make it more clearer.** * **If you get memories with your products - explain why the memories from the products are better.** * **You need more mechanisms to answer why people will specifically choose the products that will lead to more social connection.** | |

| **Student: Kingston** |
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| **Topic: That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch).** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining how memories will make you happier consistently.** * **Nice work on comparing the benefit of a product with the experience.** * **Nice work on illustrating how people choose experiences.** * **Good work on explaining that experiences can be a way for people to get out of the screen.**   **3:01** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a little bit more energy in our speech.** * **Let’s try to reduce involuntary movements in our speech.** * **Try to minimize the random pauses in the middle of your speech.** * **We need to manage time better.** | |

| **Student: Lucas** |
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| **Topic: That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch).** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that products make the experience meaningful.** * **Nice work on explaining products is critical for our survival.** * **Nice improvement on the vocal projection, enthusiasm and energy in the speech.**   **3:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to explain specifically how products are designed and how that delivers better memories than isolated experiences.** * **While looking at every single thing as a product is fine. We need to move from that argument and transition to comparison better.** | |